

[NCFL LOGO] PACT TIME TRAINING VIDEO DRAFT SCRIPT = ~ 4:30 MINUTES

VOICEOVER: BRINGING PARENTS AND CHILDREN TOGETHER TO LEARN AND ACHIEVE IS AT THE HEART OF NCFL FAMILY LITERACY AND FAMILY LEARNING PROGRAMS. 09

Sharon Clip 2 :45 PACT Time, parent and child together time is an essential component of our two generational family service learning and family learning initiatives. 53 08

VOICEOVER: PACT TIME – A CONCEPT CREATED BY THE NATIONAL CENTER FOR FAMILIES LEARNING – CAN HAPPEN IN THE CHILD’S CLASSROOM, AT HOME, OR IN THE COMMUNITY. 05

VOICEOVER: IN ORDER TO GET THE MOST IMPACT FROM THIS RESEARCH-PROVEN COMPONENT, FIDELITY TO PACT TIME IS CRITICAL. 07

Sharon Clip 3 32 pact time is so important not just because it builds academic success for the child and helps them be successful in school and life, it is also important because it builds the bonds between the parents and the children. The parent and the child have a relationship that maybe they haven’t had before and that will carry forward into the home and the community and all the other activities that they participate in 54. 22

VOICEOVER: IN FAMILY LITERACY PROGRAMS, PARENTS AND CHILDREN TYPICALLY SPEND AT LEAST TWO HOURS PER WEEK INTERACTING TOGETHER IN THE CHILD’S CLASSROOM. 09

Sharon Clip 2 1:05 it might look very different in an elementary classroom then it does in a preschool room. But the elements are the same. 1:11 06

Elayne Costello / To’Hajiilee Community School 2:52 when they come in, the parent, they read the book to them and just do dialogic reading. 2:59 07

Elayne Costello 3:38 you’re building more vocabulary as you go. You’re adding open ended questions. You’re you would ask questions, just don’t take the one word. 3:49 11

2016 – Detroit shoot/ Anthony Valdivia 15:07 she would come in and I would just stay there and act natural 12 and she’d just like write notes about what we were doing in English or in Spanish and if my teacher would read to us she would write down what she was reading and so my mom would read it too and she could learn.” :28 21

Daniela Partida (Vegas raw video /NCFL RAW2) 31:10 I am now better to help my children with their homework and school projects. :14 I love the opportunity to spend time with my children in their classroom. I’m learning and helping at the same time. :22 12

VOICEOVER: IN FAMILY LEARNING PROGRAMS, PACT TIME MAY BE OFFERED OUTSIDE OF SCHOOL AND PAIRED WITH FAMILY SERVICE-LEARNING PROJECTS.

IN FAMILY LEARNING PROGRAMS, PACT TIME MAY BE OFFERED IN THE CLASSROOM OR PAIRED WITH FAMILY SERVICE-LEARNING PROJECTS. 07

Alejandra Saldana (teaching)– Toyota shoot 3-19 – Card 1/Clip 10405 :03 What we do want to focus on is some of those red stickers. So we all pinpointed stuff that we didn't like or things we wished we could change 14 and we all wrote those down, we had a discussion about that and I boiled those down to these bullet points here. 20 17

Alejandra Saldana (teaching) – Toyota shoot 3-19 – Card 1/Clip 10405. :24 what we're going to do today is go ahead and pick one thing that we want to take on as our service learning project. 30 06

Erica Blanco Card 1 Clip 10392 :19 how to talk to them, how to have them engage in conversations, how to have them trust me, build that stronger relationship. 28 09

Monica Clip 12761 1:57 they're really able to be a part of their child's education and they begin to set goals with their children and see what their future could hold 10 13

[Graphic/animation?]

VOICEOVER: EFFECTIVE PACT TIME INCLUDES FIVE ELEMENTS: PLANNING, PREPARATION, EXPERIENCE, DEBRIEFING, AND TRANSFERING THAT KNOWLEDGE INTO QUALITY INTERACTIONS. 10

Lincoln Day 2/Clip 12747:07 is there anything we could do to make next pact better? Any idea? They want to know what is one wish, meaning what is it you want for your next pact time? Do you want to do more reading, more games, like, we just want to know an idea. 28 21

VOICEOVER: OUTCOMES MAY INCLUDE IMPROVED LANGUAGE AND LITERACY SKILLS, INCREASED PARENTAL SELF-EFFICACY, OVERALL GROWTH IN THE FAMILY'S WELL-BEING, AND IMPROVED ACADEMIC ACHIEVEMENT FOR THE CHILD. 12

Daniela – Vegas Announcement 31:59 I have also seen several big changes in me and my family. My children are improving at school. My family and I enjoy more quality time together. 11 12

Monica Clip 12766 1:46 I've gotten feedback from teachers that say the child is there every day, which is a plus, the attendance is up. 55 I've gotten feedback from teachers that say that the other students within the classroom build relationships with the parent and sometimes behavior improves with a parent in the room. 10 24

Monica Clip 12766 1:27 it's not extra work, it's not something that they dread each week. It's something they really enjoy. 35 08

Sharon Darling: 20:15 When you see the next generation and how they've changed and the success that they have because their parents were able to come with them to a family literacy

program, :23 that's when you know that this is not just something that happens to one family at a snapshot in time. :29 But it's generational. :32 and so for generations, things are going to change. :34

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